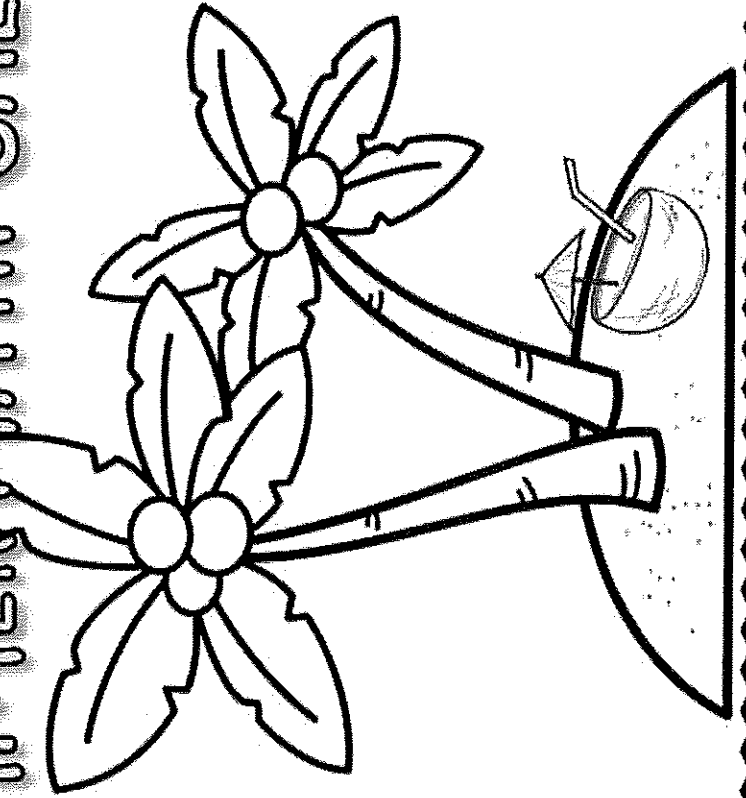


INCOMING 7TH GRADE

SUMMER MATH CALENDAR





Summer Math Calendar

Dear Soon to Be 7th Graders and Parents of Soon to Be 7th Graders,

This summer math calendar has not been created to torture you. It was actually created with the opposite intent. This was created to make you math aficionados, especially as you prepare to begin math in the seventh grade! To help you do this, I have put together this calendar with math concepts that you have already learned so that your skills are sharp and ready to begin 7th grade math.

Each week you will be assigned five sets of problems to complete. You may choose when to do it. You may work on the calendar in whichever way best suits your style. You may do the problems for the week in one day or you may spend five minutes a day completing each problem. All I ask is that you do not leave the calendar until the week or even the day before school begins. Trust me, you will not complete it! This calendar is meant for you to maintain your skills. You may use siblings, parents, and most importantly your brain to complete the calendar. You must show all of your work and the work should be done in pencil.

Lastly, please complete the evaluation forms. There is one for you and one for your parents. Good luck! Have a fabulous summer! I cannot wait to see you in the fall!

Sincerely,

Mrs. Wicks



Summer Math Calendar Evaluation for Students

Please rate the following on a scale from 1-10, with 1 being the easiest and 10 being the hardest.

- 1.) _____ How would you rate the difficulty of the problems in general throughout the summer math calendar?
- 2.) _____ How would you rate the variety and amount of problems throughout the calendar?
- 3.) What types of problems in the calendar were the most difficult and why?
- 4.) What types of problems in the calendar were the easiest and why?
- 5.) When did you complete the calendar? How did you pace yourself when completing the calendar?
(Did you do it every day, once a week, completed it in a few days?)
- 6.) If you could change anything about the summer math calendar what would you change and why?

Thank you for taking the time to complete this evaluation! I really appreciate your input!

Summer Math Calendar Evaluation for Parents

- 1.) How difficult did you feel this summer math calendar was for your student? Was it too easy or too difficult or somewhere in the middle?
- 2.) How much help did you give your son or daughter in completing this calendar?
- 3.) What would you say was the best thing about the summer math calendar?
- 4.) What would you say was the most difficult thing about the summer math calendar?
- 5.) How did you feel about the amount of problems given to your student?
- 6.) If you could change one thing about the summer math calendar in general, what would you change?

Thank you for taking the time to complete this evaluation! I really appreciate what you have to say!



Summer Math Calendar

Dear Soon to Be 7th Graders and Parents of Soon to Be 7th Graders,

This summer math calendar has not been created to torture you. It was actually created with the opposite intent. This was created to make you math aficionados, especially as you prepare to begin math in the seventh grade! To help you do this, I have put together this calendar with math concepts that you have already learned so that your skills are sharp and ready to begin 7th grade math.


Each week you will be assigned five sets of problems to complete. You may choose when to do it. You may work on the calendar in whichever way best suits your style. You may do the problems for the week in one day or you may spend five minutes a day completing each problem. All I ask is that you do not leave the calendar until the week or even the day before school begins. Trust me, you will not complete it! This calendar is meant for you to maintain your skills. You may use siblings, parents, and most importantly your brain to complete the calendar. You must show all of your work and the work should be done in pencil.

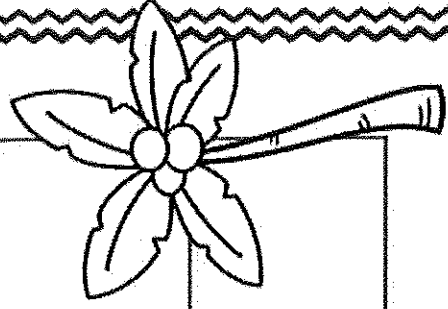
Lastly, please complete the evaluation forms. There is one for you and one for your parents. Good luck! Have a fabulous summer! I cannot wait to see you in the fall!

Sincerely,

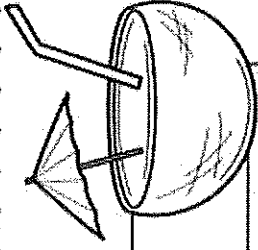


Week One

Problem	Work & Answer
<p>In a bouquet of 24 roses, sixteen are red and the rest are pink. What is the ratio of pink to red roses?</p> <p>6.RP.1</p>	
<p>Find each quotient</p> <p>a.) $6,728 \div 16$ b.) $18,931 \div 83$</p> <p>6.NS.2</p>	
<p>How many faces, vertices and edges are on a box?</p>  <p>6.G.4</p>	
<p>Evaluate each expression if $a = 2$, $b = 3$ and $c = 4$.</p> <p>a.) $2a + 4b - c$ b.) $6(a + c) - b$</p> <p>6.EE.2</p>	
<p>Jimmy can run 3.5 miles in 20 minutes. How far can he run in one hour and ten minutes?</p> <p>6.RP.3</p>	

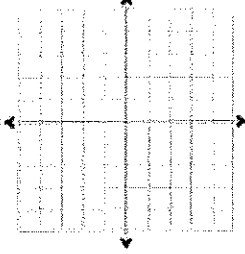
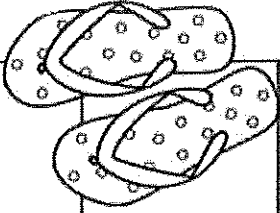


Week Two

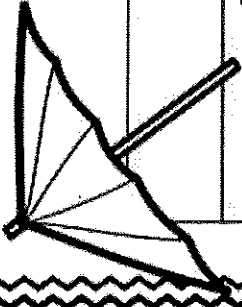


	Work & Answer
<p>Problem</p> <p>A season pass to the local waterpark costs \$84. If you go to the park ten times during the season, what is the unit rate of cost per visit?</p> <p>6.RP.2</p>	
<p>Find the LCM of the following:</p> <p>a.) 3 and 8 b.) 9 and 12 c.) 4 and 6</p> <p>6.NS.4</p>	
<p>Find each product:</p> <p>a.) 13.08×0.7 b.) 1.14×0.86</p> <p>6.NS.3</p>	
<p>On Thursday the high temperature was 0°C. If it was three degrees colder on Friday, what was the temperature?</p> <p>6.NS.5</p>	
<p>Right before a snow store the hardware store sold fifteen shovels in sixty minutes. At that rate the store sold a shovel every _____ minutes.</p> <p>6.RP.3</p>	

Week Three

Problem	Work & Answer
<p>Find the GCF of the following: a.) 18 and 24 b.) 12 and 36 c.) 32 and 96</p> <p>6.NS.4</p>	
<p>Phoebe needs to use $\frac{3}{4}$ cup to make one batch of cookies. How many batches can she make with 12 cups of sugar?</p> <p>6.NS.1</p>	
<p>Which is colder -3° or -13°? How much colder is that degree?</p> <p>6.NS.7</p>	
<p>Graph the ordered pairs. $(-3,-1)$ $(1,-1)$ $(1,5)$</p> <p>6.NS.8</p>	
<p>Connect the points in the previous problem. Then find the area of the given figure.</p> <p>6.G.3</p>	

Week Four



Problem

Work & Answer

Find the value of the following:

- a.) 2^4 b.) 4^3
c.) 6^2

6.EE.1

Study the data table which shows the number of laps each student ran during warm up of gym class, then find the mean number of laps.

Student	Jack	Julie	Ben	Beatrice	Carl
# of laps	4	7	6	5	8

6.SP.5

Find the absolute value of each:

- a.) -8 b.) 8

6.NS.7

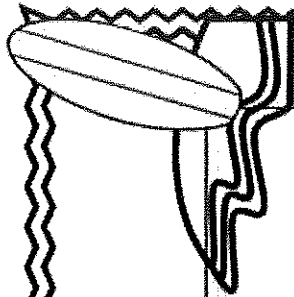
Write and solve an inequality that means a number plus four is greater than or equal to twelve.

6.EE.5

A box of twelve granola bars was \$3.60. What was the unit cost per bar?


6.RP.2

Week Five




Problem	Work & Answer
Evaluate each expression a.) $16 + 3^2 \times 2$ b.) $2^3 \div 4 + 12$ 6.EE.1	
Find the prime factorization of each: a.) 16 c.) 72 6.NS.4	
Using the data plot in the next space, what is the outlier of the data that shows the high temperature of the last ten days? 6.SP.2	
Solve for each variable. a.) $m - 64 = 7$ b.) $3r + 2 = 35$ 6.EE.5	
An aquarium's dimensions are $3\frac{1}{4}$ ft \times $2\frac{3}{4}$ ft \times $1\frac{3}{4}$ ft. What is the volume of the aquarium? 6.G.2	

Week Six

Problem	Work & Answer
<p>Circle the letter of the survey question that will yield more results. Explain why you choose that question.</p> <p>6.SP.1</p>	<p>a.) What country does each participant live in? b.) What town or city does each participant live in?</p>
<p>List three solutions for the inequality $x \leq 3$ and give three numbers that are not solutions.</p> <p>6.EE.8</p>	<p>Solutions: _____ Not Solutions: _____</p>
<p>Circle the expression equivalent to $9x + 36$.</p> <p>6.EE.3</p>	<p>a.) $3(x + 9)$ b.) $9(x + 4)$</p>
<p>Find the mean, median and mode of the below test scores:</p>  <p>6.SP.2</p>	
<p>a.) What is the opposite of -7? b.) How many units are -7 and its opposite from zero?</p> <p>6.NS.6</p>	

Week Seven

Problem	Work & Answer
<p>Which expression is equivalent to $56x - 28y + 42$?</p> <p>a.) $8(7x - 3y + 6)$ b.) $7(8x + 4y + 6z)$ c.) $7(8x - 4y + 6)$</p> <p>6.EE.4</p>	
<p>Find the area of the figure.</p>  <p>5 ft 10.5 ft 9 ft 4.5 ft 7.5 ft</p> <p>6.G.1</p>	
<p>Add or subtract.</p> <p>a.) $523.74 + 319.281$ b.) $120.16 + 38.094$ c.) $604.11 - 57.989$</p> <p>6.NS.3</p>	
<p>Anna bought a sweater at 40% off the original price. If she paid \$12, what was the original price of the sweater?</p> <p>6.RP.3</p>	
<p>The area of the garden was $2\frac{2}{3} \text{ yd}^2$. If the length is $1\frac{1}{2} \text{ yd}$, find the width.</p> <p>6.NS.1</p>	